Enigmass Education

Laurent DEROME, December 6, 2020



Enigmass/Education Local ecosystem

- 2 Universities, very attractive at local and national level, ranked in the top international rankings :
 - Université Savoie Mont-Blanc (USMB), 15000 students (200 PhD)
 - Université Grenoble-Alpes (UGA), 55000 students (3000 PhD)
- Very diverse and rich research environment especially in Physics.
- Master's degree in Physics: joint program between USMB and UGA.
 - 1st year: ~50 students in Fundamental Physics
 - 2nd year: ~15 students in specialized program "Sub-atomic Physics and Cosmology"
 - Strong involvement of professors and researchers participating to Enigmass
- + School of engineering in Physic (Phelma), + Master in Nuclear Engineering



Enigmass2 Project

- Designed to fit in the training local ecosystem by focusing on three main objectives:
 - Strengthen training in high-energy physics, astrophysics, cosmology;
 - Promote the internationalization of training and recruitment;
 - Set up training actions in support of the scientific project.
- The plan is to build on the successful developments undertaken during Enigmass1, and to strengthen and extend them:
 - GrasSPA (Graduate School of Particle physics in Annecy);
 - ESIPAP (European School of Instrumentation in Particle and Astroparticle Physics)
 - M2/PhD fellowships
- Graduate School UGA PIA3 call for projects (SFRI).













European School of Instrumentation in Particle & Astroparticle Physics

Enigmass/Education ESIPAP

- THE reference school in HEP instrumentation in the vicinity of CERN, the world agora of the HEP community.
- Training of the next generation of young physicists who will carry out HL-LHC upgrades, major experimental programs in neutrino physics, astroparticle physics, cosmology, gravitational wave astronomy, and later on new collider projects.
- Very broad & intensive school with REAL exams : ECTS 2 courses of 4 weeks each, that can be followed entirely or selectively by weeks
- Selective admission of up to 2 x 16 students per year at international level
- Open to Master, PhD students and junior professionals





ESIPAP **PROGRAMME CHARACTERISTICS**

- Intensive study program over 2 x 4 weeks including exams
- Objective to encourage a maximum of teacher-student and student-student interaction
- Limited number of places & selective recruitment to ensure educational quality and because of organizational issues regarding practicals at CERN

MODULE 1 **PHYSICS OF PARTICLE & ASTROPARTICLE DETECTORS**

Week 1

Experimental Subatomic Physics Experimental Cosmology. Experimental Astroparticle Physics

Week 2

Interaction Of Particles With Matter Tracking Radioprotection **Stochastic & Statistical Aspects 1**

Week 3

Calorimetry **Stochastic & Statistical Aspects 2 Imaging & Cherenkov Detectors Muon Detection**

Week 4

Detector Simulation Hands-on C++ Programming **Particle Identification**

• Lectures, tutorials & computer sessions at ESI & practicals at CERN, LPSC and I'ESI (AHEAD detector)

MODULE 2 **TECHNOLOGIES & APPLICATIONS**

Week 5

Detector Technologies & Electronics Detector Technologies Signal Processing & Electronics Gravitational Wave Detection

Week 6 **Real Time Computing & Data** Handling **Ultra Cold Neutrons Production** & Detection **Data Handling Technologies Trigger & Data Acquisition Project Management 1**

Week 7

Mechanics & Medical Applications Composite Materials Medical Applications Additive Printing Project Management 2

Week 8 **Offline Computing**

Magnet For Particle Detectors C++ Programming Python Programming Grid Computing



- The outstanding quality (expertise & availability for students) has become a hallmark of ESIPAP.
- A quarter of faculty members are affiliated to an ENIGMASS laboratory and a third to CERN.



OPENING KEYNOTE TALK Ultra-High Energy Cosmic Messengers Prof. Antonnella Castellina, INA Turin or students) has become a hallmark of ESIPAP. ENIGMASS laboratory and a third to CERN.



CLOSING SEMINAR **Space Projects – The Ariane Odyssey Dr. Jan Droz, CNES & Dr. Isabelle Rongier** Ariane Group



ESIPAP STUDENTS

- Recruitment to Course 1 surpassed expectations, attracting candidates from all over the world
- However, Course 2 fails to attract sufficient applications, particularly at the MSc level.

MODULE 1 PHYSICS OF PARTICLE & ASTROPARTICLE DETECTORS 16 MSc Grenoble, Strasburg (France), Prague (Czech Rep.), St. Petersburg (Russia), Bejaia (Algeria), Rabat (Morocco), Beijing (China), Rio De Janeiro (Brazil), Kuala Lumpur (Malaysia) 7 PhD Liverpool/Cockcroft Institute (UK), Zagreb/Ruder Boskovic Inst. (Croatia), St. Petersburg (Russia), Weizmann Inst./ Cern (Israel), Rabat / Cern, Casablanca (Morocco)

ons, attracting candidates from all over the world plications, particularly at the MSc level.



5 PhD

Zagreb/Ruder Boskovic Institute (Croatia), Santander/CCern (Spain), Weizmann Inst./ Cern (Israël), Rabat/ Cern (Morocco),





ESIPAP **STUDENTS**



Stagnation of course 2 attendance !



ESIPAP MAIN POINTS 2020-2021 / PERSPECTIVES

- 2020 Course 2 schedule disrupted due to lecturers self-isolating
- 2021 to be hold fully remotely, including labs/tutorials and exams.
- Rethink Course 2 as Advanced lectures on detectors and applications.
- Deployment of a platform to support the alumni network (32 alumni and 10 faculty registered in the first 2 weeks)
- J. Collot nominated co-chair of the training project of the ECFA detector panel
- Work on sustainability by diversifying financial resources: creating a "sponsorship package" for industrial partners
- Continue working on the alumni network and development of the ESIPAP community
 Improve pre-school marketing and communication (new flyer, social networks,
- Improve pre-school marketing and community ...)



ESIPAP WHY GraSPA?

- Decrease in number of students enrolling in Physics at university ⇒ less and less students dream of doing a career in Physics!
- Inspire and help 3rd and 4th year physics students (before they choose a field) to pursue a career in Particle Physics/Astro/Cosmo ⇒ Summer School!
- Limited offer of schools addressing this audience (CERN, DESY, GSI...)

GraSPA HOW?

- 1 week-long School, 4h (theoretical & experimental) introductory courses on few topics: LHC physics, neutrinos, heavy flavours, astroparticles, gravitational waves, cosmology, computational tools (ROOT)
- Highly subsidised: accommodation and lunches paid by School, travel funded by students or their institutions (travel grants for few students, a few paid by IDPASC) institutes).
- Mostly local lecturers (see below), a few high profile externals



GraSPA 2019 LECTURERs

- 2 LPSC + 1 LSM
 + 6 LAPP + 2
 LAPTh lecturers
- 2 external lecturers

Lecturers :

(email addresses in second column, replace the "+" by a "@", and the blanks by ".", e.g. "+lapp in2p3 fr" ->"@lapp.in2p3.fr")

Jérémie QUEVILLON

Marco DELMASTRO

Sacha DAVIDSON

Pablo DEL AMO SANCHEZ

Fabrice PIQUEMAL

Diego GUADAGNOLI

Francesca CALORE

David MAURIN

Julien MASBOU

Romain GOUATY

Michal WAS

Carole PERIGOIS

Lucia DI CIACCIO

quevillon+lpsc in2p3 frIntro to the Standdelmastro+lapp in2p3 frLHC Physics (Expsacha.davidson+lupm in2p3 frNeutrinos (Th.)delamo+lapp in2p3 frNeutrinos (Oscilapiquemal+cenbg in2p3 frNeutrinos (Doubleguadagnoli+lapth in2p3 frFlavour Physicscalore +lapth cnrs frAstroparticle Phymaurin+lpsc in2p3 frDirect Dark Mattegouaty+lapp in2p3 frGravitational Wavwas+lapp in2p3 frGravitational Wavperigois+lapp in2p3 frHands-on Gravitadi-ciaccio+lapp in2p3 frHands-on ATLAS

Intro to the Standard Model physics (Th.) LHC Physics (Exp.) Neutrinos (Th.) Neutrinos (Oscilations Exp.) Neutrinos (Double Beta Decay Exp.) Flavour Physics Astroparticle Physics (Th.) Astroparticle Physics (Exp.) Direct Dark Matter Detection (Exp.) Gravitational Waves Gravitational Waves

GraSPA **2019 Students**





Summer School in Particle and Astroparticle physics of Annecy-le-Vieux 18-24 July 2019

















GraSPA **NEW in 2020 → 2021**

More emphasis on hands-on/ practical sessions



- 1 extra school day allocated to hands-on sessions (1.5 days vs 0.5 days in 2019)
- exercices, others in preparation
- All students to do 2 hands-on sessions: 1 TH + 1 EXP
- Q&A session: discussion about PhD and Master (includes presentation of PSC Master2)

ursday 16	Friday 17	Satu Jay 18	Sunday 19	Monday 20	Tuesday 21	Wednesday 22	nursday 23
elcome to the os (30') ro to PP (30')	(B)SM/LHC TH		Free	Astro TH	Gravitational Waves		Hands-on Astroparticle / Cosmology [2h00 + 1h30]
ro to PP	Flavour	Hands-on [2h] Gravitational Waves / Particle		Astro TH	Gravitational Waves	Gravitational Waves	
ffee	coffee	Physics		coffee	coffee	coffee	
)SM/LHC TH	LHC EX			Cosmology	departure for CERN	Neutrino EX	
ıch	lunch	lunch		lunch	12h00-13h00: lunch/sandwiches	lunch	
)SM/LHC TH	DM direct detection	Hands-on [1h30] Gravitational Waves / Particle		Astro EX	CERN visit	Neutrino TH	
IC EX	Flavour	Physics		Ast _A		Neutrino TH	
ffee	coffee			coffee		coffee	
avour	Gravitational Waves			Q/A session		Neutrino EX	
h00: itopia/reception							
				Dinner			

• More variety: Virgo-like interferometers, ATLAS data analysis, Cosmo numerical exercice, Th

GraSPA CONCLUSIONS

- Highly successful summer school for 3rd, 4th year undergrads \checkmark ~3x more applications than places, excellent feedback from students
- Keep improving the School, more hands-on sessions
- Very much appreciated: direct access to lecturers, mixing for informal discussions

Great visibility for our labs & universities!



Enigmass/Education Fellowships

- To ensure the success of the Enigmass, a key point is to attract students to contribute on the Enigmass project and to work in our laboratories:
 - Master: 12/yr 4-month M2 internships.
 - Doctoral level, 4 Enigmass PhD fellowships, complement the support provided by universities (USMB, UGA) and CNRS (IN2P3, INP).





ENIGMASS/Education UGA response to the PIA3 / Graduate schools Call

- Main objectives:
 - Profiting from the exceptional research environment to develop cutting-edge contents, supporting innovative approaches.
 - Improve the visibility and overall coherence of the research-based teaching offer
 - Strengthening the tools to attract students (both) national and international) towards research-based programs.
- Double approach proposed:
 - Create the Graduate School of Université Grenoble Alpes
 - 15 thematics research-based teaching & learning programs in our areas of established strengths or in emergent areas that are of strong relevance to tackle interdisciplinary / socio-economic challenges

	Live well age well	Cognition	EXTREME	FUTURPROD	GREEN	METRO-FAB-lab	MSTIC	PLANNED Health	Quantum	Reach	RISK	Soft Nano	STEEN	SUMMIT	TERRA
Labex ARCANE															
Labex MINOS LAB															
Labex OSUG@2020															
CDP Trajectories															
CDP Risk															
Labex Tec21															
Labex PERSYVAL-Lab															
CDP Cybersecurity Institute															
CDP Data Institute															
CDP MobilAir															
Labex ITEM															
CDP Eco-SESA															
CDP Performance Lab															
CDP Patrimalp															
Labex AE&CC															
CDP Circular															
CDP Gylco@Alps															
Labex CEMAM															
Labex LANEF															
Labex GRAL															
Labex CAMI															
Labex PRIMES															
Labex ENIGMASS															
Labex FOCUS															
CDP Quantum Engineering															
CDP Origin of Life															
CDP LIFE															
CDP Cosmethics															
CDP NeuroCoG															
CDP Need for IoT															
CDP Symer															



ENIGMASS/Education EXTREME Programme

- From the infinitely small (the elementary constituents and their interactions, the quantum world and the properties of matter) to the infinitely large (from the origin of the universe, the stars, the planets at the origin of life)
- The ambition is to place the dynamics and attractiveness of this research at the heart of our training courses.
- Benefit from the presence of "large instruments" such as IRAM, CERN, ESRF, ILL, EMFL,... and tighten the links between the university and the partner institutions in charge of such instruments and the research institutes.
- Promote training & research by attracting the best students (nationally and internationally) and by placing research at the heart of our training offer.
- The program EXTREME will offer students:
 - M1 and M2 scholarships
 - Research-intensive tracks, especially for international students, enabling the student to spend half of their time within a dedicated research institution;
 - The opportunity to take part, during both years of the Mater, in large research projects hosted by laboratories, large instruments, or CSUG;
 - Thematic weeks, on a summer school model, organised in collaboration with the relevant Labex;
 - The possibility to take part in European schools such as ERCA, JUAS, ESIPAP;
 - Specific doctoral lectures













Enigmass **VISITING SCIENTIST**

- The LabEx Enigmass2 runs a visitor program for scientists of all levels (students, postdocs, professors) to spend time at LAPP, LAPTh and/or LPSC.
- providing that costs are shared with the visitor home institute or another funding source.
- costs inside Europe.
- The dedicated form available on http://enigmass.in2p3.fr
- sufficient time margin (best more than two months before the beginning of the visit).

• The typical length of visits is one week, for collaborative work with local people, giving courses, etc... The main condition is that the topic falls within the Enigmass research activities and that a strong contact is established with a member of the LabEx. Longer visits can be considered

 The funding generally includes the accommodation costs and a per-diem of about 35 euros/day for meals. If needed, the covering of travel expenses can be asked for as well, within typical travel

Decisions about funding are usually taken once per month, so please submit demands with a



Enigmass/Education Conclusions

- Rich and diverse local ecosystem (CERN, Large instruments, one of the first reseach side in France outside IDF, wold-class universities)
- Successful developments undertaken during Enigmass1
- Enigmass2 project:
 - to strengthen and extend them,
 - to work on their sustainability,
 - and to strengthen the integration with the local training ecosystem (Graduate School, ...)



