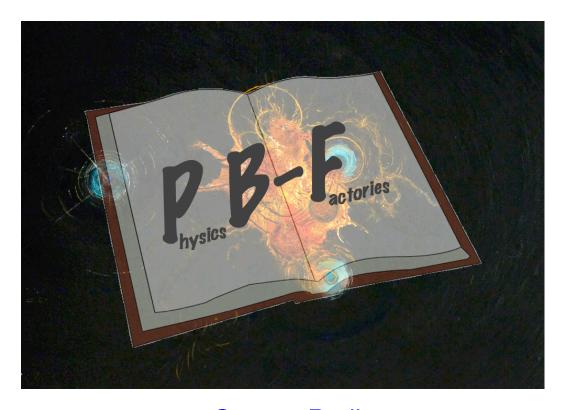
# Update to (Style) Guidelines



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## Hypernews

#### HN

- Section editors have to be subscribed to their section's HN and related sections' HN (all section writers should be subscribed)
- Other useful forums
  - "B Factory Legacy project"
  - "Computing issues"
    - Post here any issues that you have with HN, SVN, Latex, etc.
- Link from PBF book web pages points now to "HN Forum by Category" (rather to "Hypernews Testing")

### SVN and Latex

#### SVN

- A bunch of people realized this week they had technical problems with SVN (eg. no privileges to write to SVN)
  - If you have not gone through cycle of checking out, editing and committing to SVN, do it, when you have a few spare minutes
  - Always "svn update" before you "svn commit"!
- Will try to remove .bbl etc. files from SVN to simplify committing text

#### Latex

- It is possible that latex packages are different on your computer and at SLAC
  - Before you commit, please make sure that your section also compiles at SLAC (By now all section editors should have a SLAC account. If not contact me asap).

## Symbols

- Definition of symbols common to multiple sections
  - e.g. how to write a CKM matrix element?  $V_{us}$ ,  $V_{us}$ ,  $V_{us}$
  - Most common symbols already defined in pbf-sym.tex (\vus, \CP, \babar, etc.)
    - Check out what's there! We'll soon have a pdf file of all he symbols on the book web page (Thanks, Fergus!)
  - Other common symbols will need to be added, let us know which (discuss with relevant section editors)!

## Examples

- Check out the example text
  - Examples text including figures, tables (one- and two-column), citations (BaBar, Belle, other) and much more is available at pbfstandalone/pbf-standalone.tex (will link pdf file to book web page)
  - Check your references
    - SPIRES bibtex output often has no-Latex titles
- We will update the style guidelines to address the most common inconsistencies and problems found in the text

### **Contents**

#### Contents

- When you write your section text, remember that the main audience of the book will graduate students and young postdocs
  - Some sections look much like journal articles (focus is on the "What has been done?") and need their pedagogical and perhaps historical introduction expanded (focus on the "Why has it been done?" and "Why this way?")
  - Give your draft text to your grad students to read. If they don't understand large parts of the text, it probably needs to be revised

### Review

### Simplified review

- Full-book version now with line numbers
- Just added this also to section stand-alone files
- Plan to provide full version pdf file for review (tagged with date)
  now on bi-weekly basis on book web site, move to weekly basis
  when we get closer to the text freeze